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SOUTHERN OREGON SUCCESS NEWSLETTER

DECEMBER 2017

In This Issue:

- GOALS SET, GOALS MET**
- GINSBURG CROSS-SECTOR CURRICULUM GROUP TO CONVENE**
- TWO COMMUNITIES TO WATCH IN 2018**
- UPDATE ON COLLEGE & CAREER FOR ALL**
- SOME INTERNATIONAL RECOGNITION TO NOTE**

GOALS SET, GOALS MET

For 2017, Southern Oregon Success set two specific goals to accomplish:

the total number of people reached across sectors in our region to 6,000.

2. To introduce or help expand trauma-informed practices in every K-12 school district in Jackson and Josephine Counties.

Both goals were met far beyond our expectations.

The Southern Oregon ACEs (Adverse Childhood Experiences) Training Team, under the direction of lead trainer Bob Lieberman, expanded its membership and has now done over 180 training sessions to over 8,000 people in our region since May of 2016.

The team presents curriculum provided by ACE Interface, a national leader in trauma-informed care, focusing on the science of N.E.A.R. (Neurobiology, Epigenetics, Adverse Childhood Experiences and Resilience).

The training sessions are audience-friendly, and have inspired numerous schools and organizations in Southern Oregon to develop new approaches based on ACEs and Resilience.

We are grateful for the work of our excellent team of volunteer trainers, and for the funding provided by AllCare, Jackson Care Connect, Primary Health and the SOESD that allows the team to present to groups throughout the region at no cost.

For the goal of introducing or expanding trauma-informed practices in our K-12 school districts, we have benefited greatly through our partnership with AllCare and the training that has been provided to over 400 local educators in the PAX Good Behavior Game. Susan Fischer of AllCare deserves tremendous credit for spearheading this effort. PAX is now being implemented in almost all of our local districts, with the remaining districts planning to introduce the program over the coming year.

PAX directly responds to the vital need to teach our kids how to self-regulate. It is a trauma-informed practice with a proven track record of excellent results. If you haven't heard about PAX, please do check out the program at

A number of schools are continuing work in Restorative Justice through our local organization, Resolve. Restorative Justice is a proven trauma-informed approach and is showing to be effective and successful from the elementary through the high school level.

Our great affiliate partner, Southern Oregon Early Learning Services (SOELS) has taken a very proactive role to ensure that early childhood educators and service providers have access to the ACEs trainings and the PAX trainings as well. And with the decision by Southern Oregon University and Rogue Community College to develop ACEs Training Teams for both of their institutions, we can clearly state that trauma-informed practices have now been introduced and are expanding at all levels of education in our region.

For any school or organization interested, we have compiled a working list of “next step” programs for implementing trauma-informed practices in your classrooms, workplaces or communities.

For more information on these efforts to help make Southern Oregon a trauma-informed region, or to schedule an ACEs training session for your group or organization, please email peter_buckley@southernoregonsuccess.org

GINSBURG CROSS-SECTOR CURRICULUM GROUP TO CONVENE

We were very excited by the tremendous community turn out for our October event, “Resilience in Action,” featuring Dr. Ken Ginsburg, at the Craterian Theatre in Medford. Over 500 people from across the region (and beyond) attended, and the response to a follow up survey on the event sent to over 200 participants reported that 100% of respondents found Dr. Ginsburg’s presentation valuable to their

100% is not a percentage we've seen in very many surveys.

Dr. Ginsburg has worked in other areas of the country with a cross-sector curriculum he helped to develop titled "Reaching Teens." Even though teens are in the title, he is quick to point out that while he is focusing on the adolescent mind, the principles set forth in the curriculum apply to all ages and demographics.

In response to the strong interest generated by Dr. Ginsburg's presentation, Southern Oregon Success is convening individuals, schools and organizations interested in the possibility of working together on the cross-sector curriculum. This approach has achieved very positive results when engaged in by other regions, including Fort Worth, Texas and the state of Maine.

The Maslow Project (a key supporter in bringing Dr. Ginsburg to the area this fall), the Phoenix/Talent School District, the Medford School District, College Dreams, Youth for Christ, Southern Oregon Pediatrics, Rogue Community Health, Jackson County Mental Health and a variety of other organizations and individuals have expressed interest in how a cross-sector effort might work in Southern Oregon. The exploratory meeting for the effort will take place on Friday, January 5, from 8:30 am to 9:30 am at the SOESD, 101 North Grape Street in Medford.

If you would like additional information, or if you plan on attending the January 5 meeting, please email peter_buckley@southernoregonsuccess.org

TWO COMMUNITIES TO WATCH IN 2018

Momentum for progress is becoming more apparent in two communities in our region that have struggled with challenges in recent years.

In Josephine County, the Illinois Valley Community Partners, Options for Southern Oregon and the Three Rivers School District are bringing in new resources

large. The strength of the collaboration taking place is very promising, and the sense of urgency for progress is clearly evident. For more information on the efforts in the Cave Junction area and beyond, please contact Nicole Rensenbrink at nicolerensenbrink@gmail.com.

In Jackson County, the community of Rogue River is coming together in collaborations between the school district, local churches, a new parent advisory council, and a number of partner organizations. Rogue River High School has seen a significant increase in attendance and in graduations over the past two years, and the community is determined to build on those successes.

The school district is seeking to develop a school based health center, as well as adding additional after school and summertime activities. For more information on what's happening in Rogue River, please email Rogue River Junior/Senior High School Principal Jamie Wright at jamie.wright@rogueriver.k12.or.us

UPDATE ON COLLEGE & CAREER FOR ALL

Our outstanding affiliate partner, the College & Career for All program (CC4A), continues to develop innovative and engaging dual credit opportunities for our local high schools, and great offering through its STEM Hub, frequently referred to now as the STEAM Hub to include the Arts along with Science, Technology, Engineer and Math.

If you have students in our public schools in Southern Oregon, please make sure you learn about the opportunities that have been developed through CC4A for pathways from K12 into post-secondary education and/or the workforce. Daniella Bivens and the CC4A team are committed to develop opportunities for every student

grant awards for the program:

- CTE-R Grant (Southern Oregon Air Academy Partnership Project): \$382,286
- Math in Real Life Grant (Project Based Learning training for teachers): \$215,000
- Southern Promise Grant (Dual high school and college credit in various career pathways): \$300,000
- STEAM Hub Grant (Hub management, teacher externships, and student activities): \$300,000

Total to date: \$1,197,286

For more information on College & Career For All, please email Daniella Bivens at daniella_bivens@soesd.k12.or.us

SOME INTERNATIONAL RECOGNITION TO NOTE

Southern Oregon Success was contacted recently by the Executive Director for the Childhood and Early Parenting Principles (CEPPS), an international organization aligned with the United Nations to support and connect programs around the world that focus on children and families. She wanted to invite the Southern Early Learning Services Hub (SOELS) and Southern Oregon Success to become partner organizations in order to share what we're learning in our work here with organizations and regions around the world.

The CEPPS Executive Director reported that our ability to work across sectors, and the use of ACEs and resilience as a common vocabulary is what prompted her to connect. Kudos to SOELS for helping to attract international recognition, and to all who are working so hard to help children and families in our region thrive. Check out the CEPPS webpage and principles: <https://cepprinciples.org>



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