



SOUTHERN OREGON SUCCESS UPDATE

December 2019

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AMBITIOUS GOAL DRAFTED, INTERVIEW PROJECT UNDERWAY

“By 2027, all families in Jackson and Josephine Counties will have the knowledge, skills and support needed for 100% of our children to enter Kindergarten ready to learn.”

That is the draft goal proposed by the Southern Oregon Success Design Team, a dual generation approach focusing on current families with young children as well as the next generation of parents. Design Team members and volunteers are in the process of interviewing and getting feedback and ideas from 20 people working as leaders in education, health care, mental health care, human services, public safety and workforce development in our region, as well as 20 “voices of experience,” people who are on the front lines of delivering services or just facing daily challenges of life here.



The project is part of our transition to the Innovation Network model of collaboration, a human-centered and design-centered way of building off of the momentum developed by the work of all of our partner organizations, as well as our ACEs Training Team, and accelerating our efforts to help every child and family in Southern Oregon thrive.

Establishing an ambitious time-bound goal gives all of us a framework for our efforts. It elevates questions such as what knowledge do parents (and all of us) need to meet this goal, how can we communicate this knowledge, how can we help build skills, what kinds of supports are needed, what kind of changes are needed in early childhood education as well as K12, higher education and even the workplace to make this happen?

We're excited about the feedback and ideas we're getting through the interview process, and we look forward to using the information gained to help design strategies and pilot programs towards meeting our goal. We welcome feedback from all in the community, so please don't hesitate to email your thoughts, ideas, etc. to peter_buckley@southernoregonsuccess.org

And stay tuned!

ACES TRAINING TEAM SETTING SCHEDULE FOR 2020

Do you know about the most important public health study that's ever been done in our country?

Have you learned about ACEs (Adverse Childhood Experiences)?

The Southern Oregon ACEs Training Team is taking requests from agencies, organizations, schools and community groups for one and a half to two-hour trainings in the NEAR curriculum (Neurobiology, Epigenetics, ACEs and Resilience). The team offers the sessions at no cost, thanks to the financial support of local school districts, Southern Oregon Education Service District (SOESD), AllCare, Jackson Care Connect, Primary Health, Options for Southern Oregon, Rogue Workforce Partnership, Southern Oregon Early Learning Services (SOELS) and Rogue Community Health.

The sessions are available in both English and Spanish.

Over 13,000 people in our region have participated in the sessions since the team began in May of 2016. The NEAR curriculum raises awareness of **the Adverse Childhood Experiences (ACEs) study** as well as providing groundbreaking information in brain development and resilience. The increasing understanding of "trauma-informed" practices is leading to significant changes at all levels of education in Southern Oregon, as well as in health care, mental health care, human services and public safety.



The team also offers monthly open ACEs trainings for all community members at SOESD in Medford and in the Grants Pass School District.

To start off the year, there are sessions schedule for:

Tuesday, January 21, 5:30 pm to 7:30 pm, Parkside Elementary School, Grants Pass. To register, please email tbloomquist@grantspass.k12.or.us

Tuesday, January 28, 1 pm to 3 pm, SOESD, 101 North Grape Street, Medford. Register here.

Wednesday, February 19, 5:30 pm to 7:30 pm, Redwood Elementary School, Grants Pass. To register, please email tbloomquist@grantspass.k12.or.us

Tuesday, February 25, 1 pm to 3 pm, SOESD, 101 North Grape Street, Medford. Register here.

In addition, the ACEs Training Team has developed a follow-up workshop in **Self-Regulation & Resilience**, which goes deeper into how self-regulation is learned and how resilience is developed in children, families and communities. The information provided goes directly to the crisis many families and schools are facing with children struggling with the ability to self-regulate.

To schedule an ACEs training or the workshop in Self-Regulation & Resilience, or for more information, please email peter_buckley@southernoregonsuccess.org

DSNTS ACCEPTING REFERRALS FOR YOUTH IN “PRE-CRISIS”

Southern Oregon Success is convening twice-monthly meetings in Grants Pass and Medford for regional Direct Service Network Teams (DSNTs), accepting referrals from schools, community organizations and individuals for youth in need of coordinated case management services.

The teams include representatives from the Department of Human Services, the Maslow Project, Hearts With A Mission, Worksource Rogue Valley, College Dreams, Youth Ministries 71Five, the Grants Pass School District, the Three Rivers School District, the Medford School District and Options for Southern Oregon. A number of other partner organizations have agreed to assist with referrals as needed. Referrals from all regional school districts are welcome.

The idea is to brainstorm together to develop a plan for coordinated services to help youth and their families remove obstacles to achieving stability and success. The person submitting the referral does so with the permission of the youth and family and takes lead on making sure the agreed upon plan is carried out.

For more information, please email peter_buckley@southernoregonsuccess.org



LIMITED SPACE STILL AVAILABLE FOR STRENGTHENING FAMILIES TRAINING ON JANUARY 22

Strengthening Families™ is a research-informed approach to increase family strengths, enhance child development and reduce the likelihood of child abuse and neglect. It is based on engaging families, programs and communities in building five protective factors:

- Parental resilience
- Social connections
- Knowledge of parenting and child development
- Concrete support in times of need
- Social and emotional competence of children

We are convening this training session on **Wednesday January 22 from 12:30 pm to 4:30 pm at the Medford School District Education Center, 815 South Oakdale**. This is a vital next step for the Southern Oregon Success Key Leaders and partner organizations who have been involved in all of the efforts around ACEs and resilience in Southern Oregon in the past several years.

Chelsea Reinhart from Southern Oregon Early Learning Services (SOELS) will be leading the training, with an emphasis on the 5th protective factor, social and emotional competence of children. Only 23 slots remain available, so please RSVP as soon as possible to peter_buckley@southernoregonsuccess.org

SOELS SEEKS ADMINISTRATIVE ASSISTANT

Southern Oregon Early Learning Hub is looking for an Administrative Assistant to help with their early learning systems work. The Assistant will set up technology for meetings, take meeting minutes, manage social media page, complete purchase requisitions, and collaborate with other team members to complete reports, analyze data and track funding for several funding streams. If you like working with a team, enjoy variety in your work, have strong people, as well as technical, skills this position is for you.

Applications accepted through January 17, 2020.

Portal to apply: <http://www.soesd.k12.or.us/jobsoesd/>

WINGS WORLIFE SUCCESS SEMINARS IN THE NEW YEAR



JOIN US ON FACEBOOK

The Facebook page for Southern Oregon Success features almost daily postings of events taking place in our region and information shared from all over as part of our learning community efforts on what works and what doesn't in helping kids and families thrive.

If you do Facebook, check us out and Like us at [Southern Oregon Success](#).

If you do not wish to receive future Updates from Southern Oregon Success, please email peter_buckley@southernoregonsuccess.org with the subject line of "Unsubscribe"