

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|---|
| Organization Name: | Unete, Center for Farmworker Services |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Tutoring middle and high school Latino youth; After school organization, Razas Unidas (Races United) for tutoring, social support, advocacy, community service, and college prep. Parents group to educate parents on how to support youth. |
| Number of youth supported: | 30 Latino youth each Semester |
| Percentage of youth served who are high risk: | All |
| Which schools do you partner with, if any?: | South Medford High, North Medford High, Crater |
| Purpose of your program: | Retention, graduation on time, encourage youth to attend college; participate in community service; leadership development for Latino youth |
| Program Elements: | Tutoring; mentoring; after school program and activities; community service; |
| Indicators of success: | Number of participants who graduate and attend college |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | KATHY KEESEE 541-245-1625 kkeese24@msn.com |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|---|
| Organization Name: | Jackson County Commission on Children & Families |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Children of all ages |
| Number of youth supported: | The Commission is not a direct service organization |
| Percentage of youth served who are high risk: | n/a |
| Which schools do you partner with, if any?: | All schools in Jackson County |
| Purpose of your program: | To fund and support services and agencies that increase the health and well-being of children and families. |
| Program Elements: | Increasing school success, including high school graduation Improving school attendance Assisting agencies focused on children and youth with volunteer recruitment and training Increase public awareness |
| Indicators of success: | Increasing the number of high school graduates Improvement in school attendance Increasing the number of qualified volunteers in agencies Increasing the protective factors and decreasing the risk factors in youth and families. |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Angie Curtis, Director 541-774-7940 CurtisAR@jacksoncounty.org OregonRUReady.org |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|--|
| Organization Name: | Douglas Education Service District Child Development Services Jackson County's Early Intervention/Early Childhood Special Education Program |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Young children (birth to five years of age) with special needs and their families in Jackson county. These are children who have been identified as delayed or disabled (e.g. autism, vision impairments, orthopedic impairments, Downs Syndrome). All ethnicities are served. |
| Number of youth supported: | All children who are eligible for services but approximately 600 children annually. |
| Percentage of youth served who are high risk: | All of these children are high risk. Half of the children live in poverty. Children who are delayed or disabled are three times the risk of children who are typically developing. In prison studies, half of the prison population has been in special education. |
| Which schools do you partner with, if any?: | CDS collaborates with many community preschools, Healthy Start, Head Start and the Family Nurturing Center |
| Purpose of your program: | Help build parent strategies and optimize the child's abilities so their child achieves their potential. |
| Program Elements: | Home visitation, parent coaching, support and information regarding resources. Therapy: Physical, occupational, and speech therapy services-consultation – group and individual services. Autism services, integration consultation services and preschool services. |
| Indicators of success: | The number of children who enter school in regular kindergarten. The number of children who meet their annual goals. |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Sue Kline or Kate McFarland 905 Stewart Avenue Medford, OR 97501 Kate 541-494-7820 Kate.mcfarland@douglasesd.k12.or.us |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|--|
| Organization Name: | College Dreams |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Second grade to post high school, all ethnicities, male and female |
| Number of youth supported: | 800 |
| Percentage of youth served who are high risk: | 95% |
| Which schools do you partner with, if any?: | All middle schools and high schools in Three Rivers and District #7 School Districts, Glendale Jr/Sr. High, Coffenberry Middle School, South Umpqua High School, Eagle Point Middle School and High School. |
| Purpose of your program: | Improve academic excellence, high school. Graduation, post secondary attendance, as well as reduce high school drop outs, substance abuse and juvenile delinquency. |
| Program Elements: | College Incentive, College Challenge, Guiding Lights Mentoring, Fostering Success, Dream\$avers |
| Indicators of success: | 62% fewer drop outs, 72% fewer juvenile arrests, double to triple the rates of students fully prepared for college. |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Tom & Judie Drummond (541) 476-8146 tdrummond@collegedreams.org OR jdrummond@collegedreams.org www.collegedreams.org |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|--|
| Organization Name: | Community Works, Inc. |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Counseling services to children, youth and families. Emergency sheltering of homeless and/or runaway youth ages 11-17. Long-term residential & treatment services for youth 13-18. Independent Living services for youth 14+ Transitional Living services for youth 16-21. Parent Education services for parents of children: birth to 14 years of age. |
| Number of youth supported: | Approximately 250 annually |
| Percentage of youth served who are high risk: | All |
| Which schools do you partner with, if any? | Ashland High School, McLoughlin Middle School, Hedrick Middle School |
| Purpose of your program: | Agency programs are multi-faceted and aim to decrease the instances of child abuse & neglect, increase family interconnectedness and address homeless youth issues. Services reinforce the skills and strengths of individuals' and families and emphasize personal growth, development and situational change. |
| Program Elements: | Case management, crisis intervention, out-patient treatment services, residential treatment services, addiction recovery, parent education, advocacy and support. |
| Indicators of success: | 91% of children, youth & families who participate in on-going out-patient counseling service report making progress on their goals of treatment. 92% of parents who participate in parent education classes report spending more time with their children and report having a better understanding of child development issues and reasonable expectations. |
| Organization contact person: Phone Number(s): Web Address: | www.community-works.org 541-779-2393 |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|---|
| Organization Name: | Phoenix Counseling Center in collaboration with the Rose Circle Mentoring Network |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Boys and girls in Phoenix/Talent School District, grades 5—12, all ethnicities |
| Number of youth supported: | 95 (155 when fully funded) |
| Percentage of youth served who are high risk: | 50% |
| Which schools do you partner with, if any?: | Phoenix Elementary School, Talent Middle School, Phoenix High School, Armadillo Technical Institute |
| Purpose of your program: | To improve rates of school attendance and academic achievement, to prevent truancy and drop-out rate |
| Program Elements: | <ul style="list-style-type: none">• Individual mentoring relationships with adult mentors• After-school support circles, co-mentored by 2 or more adults• Individual and family counseling• Parent education using Parenting Wisely curriculum |
| Indicators of success: | <ul style="list-style-type: none">• Increase in school attendance• Increase in academic achievement• Improvement in Juvenile Crime Prevention assessment scores |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Phoenix Counseling Center Keziah Hinchon 541-535-4133 keziah@phoenixcounseling.org www.phoenixcounseling.org |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|--|
| Organization Name: | Gordon Elwood Foundation |
| Scope of youth support you offer: | All Children in southern Oregon of all ages, gender, ethnicities and educational levels. |
| Number of youth supported: | The Gordon Elwood Foundation is not a direct service organization for youth. The Foundation does provide leadership development and organizational development services to organizations that serve youth as requested/determined. |
| Percentage of youth served who are high risk: | n/a |
| Which schools do you partner with, if any?: | All schools in Jackson County |
| Purpose of your program: | To invest in southern Oregon's youth, families, individuals and communities. |
| Program Elements: | <p>Support children by providing access to the education and life skills they need to be successful in life.</p> <p>Reduce obstacles to success in the classroom.</p> <p>Reduce economic and cultural barriers to educational and training opportunities.</p> <p>Create incentives for staying in school and achieving personal potential.</p> <p>Increase youth engagement with and sense of responsibility to the larger community.</p> <p>Leveraging resources to bring attention to community health & revitalization opportunities.</p> <p>Create opportunities for new thinking and innovative approaches on education (community) issues.</p> <p>Partner with public & private funders for learning and achieving greater impact on education (community) and regional issues.</p> <p>Act as convener to surface underlying causes of education (community) issues and the opportunity for creative resolution.</p> |
| Indicators of success: | <p>Youth thrive in school and in life.</p> <p>Communities evolve as the situation of the people who live, work and play in these communities change over time.</p> <p>Youth and the organizations that serve them are connected- creating a unique and sustainable community fabric.</p> |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | <p>Kathy Bryon, Executive Director</p> <p>541-282-0643</p> <p>Kathy@gordonelwoodfoundation.org</p> |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|---|
| Organization Name: | Jackson County Library Services |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | 0-18 all ethnicity/sex |
| Number of youth supported: | n/a |
| Percentage of youth served who are high risk: | n/a |
| Which schools do you partner with, if any?: | We provide support to all schools through class visits, providing supplemental curriculum support. |
| Purpose of your program: | <ul style="list-style-type: none">• Encourage early literacy (Babies in the library)• Provide materials, story times to child care providers (story mobile)• Provide library services to youth in Jackson County |
| Program Elements: | <ul style="list-style-type: none">• Collections of age appropriate material in all formats• "In library" story times for 0-5• Outreach to child care sites and local organizations (Kids Unlimited, Listo, etc.)• Summer reading program |
| Indicators of success: | Library cards issued/circulation of material/attendance at programs. |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Denise Galarraga 541-774-6401 dgalarraga@jcls.org or Marian Barker 541-774-6423 mbarker@jcls.org www.jcls.org |

| High School Graduation and Workforce Preparedness Meeting Thursday, December 10, 2009 – 10:30 AM Medford Library-Community Room | |
|--|--|
| Youth Support | |
| Organization Name: | The Job Council – Youth Programs |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Age: 16 – 24 (year-round services) Age: 14 – 24 (summer programs if funding available) Youth with multiple barriers. Most programs require income eligibility. Most of WIA funds are targeted to reach the disconnected youth population - out-of-school youth. Drop-out prevention programs for in-school, at-risk students. |
| Number of youth supported: | Served 300 youth during the 2009 summer youth program (June – September) in Jackson and Josephine Counties. Serve approximately 200 youth during 2008-2009 in year-round, out-of-school program in Jackson and Josephine Counties. |
| Percentage of youth served who are high risk: | 100% of our youth are high risk youth with multiple barriers. |
| Which schools do you partner with, if any?: | TJC has an in-house program (Youth Cooperative) in partnership with Medford School District, Medford Opportunity High School. TJC partners with Rogue Community College for GED instruction. TJC partners with all schools by coordinating referrals for disconnected youth. |
| Purpose of your program: | The mission of the shared youth vision partnership is to serve as a catalyst at the national, state, and local levels to strengthen coordination, communication, and collaboration among youth-serving agencies to support the neediest youth and their healthy transition to successful adult roles and responsibilities (DOL and E&T). TJC youth program provides holistic services (e.g., alternative education, life skills, workforce training, support services, counseling, etc.) to assist young adults in their personal transformation to self-sufficiency. |
| Program Elements: | Program Elements may include alternative education, basic skills remediation, work training programs, life skills, career counseling, referrals to community services, support services, etc. Some programs provide youth the opportunity to earn college/training scholarships. |
| Indicators of success: | *Enter Employment or Post-Secondary Education after program exit and retention.*Certification – complete HSD/GED, attain certification or advanced training.*Literacy/Numeracy - address basic skills deficiencies in reading, writing and math for all out-of-school youth. Youth are expected to show literacy gains throughout the program.*Other program successes include increase participation rates, work ethics and job search skills, increase self-esteem, increase life skills to assist with independence and self-sufficiency, provide leadership development skills and opportunities, engage youth in community and civic activities, and expect youth to be drug and alcohol free. School based programs indicators of success may include attendance, grades, credit retrieval, and skills gain. |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Sherri Stratton, Youth Program Manager, (541) 842-2546, sherris@jobcouncil.org or Tiffany Grimes, Youth Program Coordinator (541) 842-2566, tiffanyg@jobcouncil.org |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|--|
| Organization Name: | Junior Achievement – Jackson-Josephine Counties Junior Achievement Worldwide is administered in Jackson-Josephine Counties by ACCESS, Inc., the Community Action Agency for Jackson County. |
| Scope of youth support you offer: | K-12 - All Students – Priority is given to schools with high percentages of students “at risk” of not completing high school. Approximately 65% of requests from schools for JA are met each year. |
| Number of youth supported: | 4,500 - 5,000 |
| Percentage of youth served who are high risk: | 85% |
| Which schools do you partner with, if any?: | Every school district in Jackson-Josephine Counties. Program impacts approximately 8 high schools, 6 middle schools, 35+ elementary schools each school year. Approximately 200 volunteers from local businesses serve as JA classroom volunteers each year, donating over 2,000 classroom hours delivering JA to area students. Approximately 125 school-business partnerships are facilitated by Junior Achievement in Jackson and Josephine Counties each year. |
| Purpose of your program: | Junior Achievement Worldwide (JA) provides financial literacy, work-readiness and entrepreneurial education to students in grades K-12. Now more than ever, young people need to be financially literate and work-ready. |
| Program Elements: | Using materials designed by Junior Achievement Worldwide, JA volunteers visit their assigned class for one hour a week for 5-8 weeks (depending upon the JA program) and focus on Financial Literacy , Economics, Career Development, Business, Citizenship , Ethics & Character and Entrepreneurship . |
| Indicators of success: | In addition to pre- and post- program tests, students demonstrate and apply their understanding of the principles they are learning through fun, hands-on activities, discussions and role-play. Students are required to connect what they are learning in class to “real world” situations. Both classroom teacher and JA classroom volunteer use questions, workbook and hands-on activities to gauge how effectively a student can apply what they are learning to everyday life and workplace situations. |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Mary Holbrook, Director, Junior Achievement 541-774-4334 mholbrook@access-inc.org www.ja.org or www.access-inc.org |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|---|
| Organization Name: | KIDS UNLIMITED OF OREGON |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | AGES: SIX – EIGHTEEN; GRADES: FIRST – TWELFTH; LATINO FOCUS – NO EXCLUSIONS; HIGH POVERTY; MALE/FEMALE |
| Number of youth supported: | 1,500 DURING THE YEAR |
| Percentage of youth served who are high risk: | 60% |
| Which schools do you partner with, if any?: | McLOUGHLIN AND HEDRICK MIDDLE SCHOOLS JACKSON, WASHINGTON, OAK GROVE, HOWARD, WILSON, ROOSEVELT ELLEMENATRIES, MCLOUGHLIN & HEDRICK MIDDLE SCHOOL, SOUTH HIGH SCHOOL |
| Purpose of your program: | TO EMPOWER YOUTH TO IMPROVE THEIR LIVES WHILE IMPROVING THEIR COMMUNITY AT THE SAME TIME. WE STRESS THAT EDUCATION IS THE CORE LINK TO SUCCESS IN LIFE AND THAT GRADUATION FROM HIGH SCHOOL AND POST HIGH SCHOOL GOALS ARE THE TARGET FOR ALL YOUTH. |
| Program Elements: | ACADEMIC AND ENRICHMENT ACTIVITIES THAT ARE HELD AFTER SCHOOL, DURING THE EVENING HOURS, ON THE WEEKEND AND DURING THE SUMMER. |
| Indicators of success: | IMPROVED ACADEMICS, SOCIAL SKILLS AND SCHOOL ATTENDANCE AS DOCUMENTED BY SCHOOL REPORT CARDS, CASE MANAGER FILE NOTES, PRE AND POST ASSESSMENTS, JACKSON COUNTY JUVENILE RISK ASSESSMENT TOOL |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | TOM COLE, EXECUTIVE DIRECTOR 774-3900 tom@kidsunlimitedoforegon.org www.kidsunlimitedoforegon.org |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|--|
| Organization Name: | Kiwanis of Medford |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Primarily Medford youth but some programs reach outlying areas. |
| Number of youth supported: | Specific programs to students in Medford School Districts, but sponsor programs that serve children/youth county-wide in Jackson County. |
| Percentage of youth served who are high risk: | n/a |
| Which schools do you partner with, if any? | <ul style="list-style-type: none">• Student of the Month at North Medford, Cascade, and St. Mary's• Vocational Excellence Awards for Students at North and South Medford• Scholarships for students at North and South Medford• BUGS & Terrific Kids at Jacksonville and Griffin Creek Elementary Schools. Looking to expand to all Elementary Schools in 549C and Boys & Girls Club (White City Club in January) |
| Purpose of your program: | Our organization is dedicated to changing the world one child and one community at a time through volunteerism as well as financial support |
| Program Elements: | <ul style="list-style-type: none">• Provide support to local schools with the BUG Program and Terrific Kids• Provide support to children programs (e.g., Children's Dental Clinic and Children's Advocacy Center) Founded the Children's Dental Clinic• Provide many needed services for our local community• Partner with the Boys and Girls Club and Foster Parents |
| Indicators of success: | A bright future for the children in Jackson County <ul style="list-style-type: none">• Increase in student learning habits and grades• Increased self esteem and personal responsibility |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Judy Livingood (541)944-3407 judyl@valleycomputers.com Medfordkiwanis.com |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|--|
| Organization Name: | The Oregon Community Foundation |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | In 2009, OCF provided 33 grants to 16 different organizations for youth related programs; this does not include Walker Legacy grants for children's dental health, children's mental health and substance abuse. The programs funded serve from birth, through high school and include parent education. Examples: Family Nurturing Center, Kids Unlimited, Medford School District 549C, Upper Rogue Community Center, Ashland YMCA |
| Number of youth supported: | Not Available |
| Percentage of youth served who are high risk: | Not Available |
| Which schools do you partner with, if any?: | Most school districts in the county are represented through the funded programs. |
| Purpose of your program: | |
| Program Elements: | |
| Indicators of success: | |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Candace Bartow 541-773-8987 CBartow@oregoncf.org www.oregoncf.org |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|---|
| Organization Name: | OREGON LEADERSHIP INSTITUTE |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Twenty Latino College Students provide mentoring to 45 to 50 Latino high school students in Rogue Valley. Credit class at RCC for college mentors, and once per month activities for high school students |
| Number of youth supported: | 45 to 50 Latino high school students each school year |
| Percentage of youth served who are high risk: | All |
| Which schools do you partner with, if any?: | All high Schools, RCC and SOU |
| Purpose of your program: | Keeping Latino students in school and encouraging to graduate; expose to college opportunities; encourage entering college and university; help with university entrance, financial aid, scholarships and career choice |
| Program Elements: | Weekly class for college mentors at RCC; mentoring of high school students by college students; monthly day-long activities for all students one Saturday per month |
| Indicators of success: | Percent of high school participants who graduate and attend college |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | OREGON LEADERSHIP INSTITUTE AT RCC MARIANN RODRIGUEZ, INSTRUCTOR 541-499-1283 mrodriguez@rcc.edu |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|---|
| Organization Name: | OnTrack Inc. |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Middle and high school age students (12-19) in Jackson County. We also provide and/or contract for some services, including day care and developmental assessments, for pre-school (0-5) children whose parents are in our substance abuse treatment programs. |
| Number of youth supported: | Approximately 1,500. |
| Percentage of youth served who are high risk: | Estimate at 40%. |
| Which schools do you partner with, if any?: | Middle schools: Eagle Point, White Mountain, Shady Cove, Rogue River, Hedrick, McLoughlin. Limited activity at Scenic, Ashland and Talent. High schools: Ashland, Phoenix-Talent, North and South Medford, Crater and Eagle Point. |
| Purpose of your program: | To prevent/minimize substance use/addiction; to identify students at risk of substance use and provide the appropriate level of treatment at the earliest possible moment in the child's life; to involve families in the child's treatment/recovery. |
| Program Elements: | Universal and population-specific evidence-based prevention programs; case management for students with significant truancy issues; referral, screening and assessments; minor in possession treatment; individual counseling; outpatient, intensive outpatient, day treatment and residential services; family counseling. |
| Indicators of success: | Programs utilize a variety of outcome measures, including pre- and post surveys, treatment completion rates, school attendance, academic performance, behavioral indicators and family function. |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Carol Law, Director of Youth Programming 541-858-4642 lawontrack@aol.com www.ontrackrecovery.org |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|---|
| Organization Name: | Rogue Community College |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | High School Age - Primarily |
| Number of youth supported: | 3,382 Jackson and Josephine Counties Dual Credit Klamath 35-40 High school students in RCC programs Trio Talent Search – Federally funded program to guide 1 st generation-low income students from high school into college. Limited schools participate. |
| Percentage of youth served who are high risk: | Not identified |
| Which schools do you partner with, if any?: | All Jackson and Josephine County High Schools, several independent schools and several Klamath County High Schools. |
| Purpose of your program: | <ul style="list-style-type: none">• Early College Credit (2+2) Dual credit for classes taken at high school = credit for college class.• Pathways (Building programs of study between high school and RCC. Curriculum development & advising tools).• High School students attending RCC (Career and Technical Education Programs). |
| Program Elements: | <ul style="list-style-type: none">• Early College Credit – Dual CTE & lower dir transfer• Pathways – Roadmaps from HS, CC, OUS (OR University System)• RCC CTE Programs – Partnership with high school to send students to RCC. |
| Indicators of success: | <ul style="list-style-type: none">• High school students entering post secondary with all or partial CC certificate completed.• High school students succeeding in college classes• High school students setting educational goals and knowing the path to reach them |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | <ul style="list-style-type: none">• BJ Taylor - Early College Credit Program 245-7710 or BJTaylor@rogueCC.edu• Serena St. Clair - Pathways 245-7864 or sstclair@roguecc.edu• Dan Buck - High School/RCC Program Recruitment & Enrollment 956-7180 or dbuck@roguecc.edu |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|--|
| Organization Name: | Medford Rogue Rotary Foundation |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Provide 10 “Promise Scholarships” to students with potential who did not have high GPA to qualify for our other scholarships, where we support 56 students with scholarships ranging from 1-4 years. |
| Number of youth supported: | 66 students |
| Percentage of youth served who are high risk: | 10 (but I would call them “medium” risk). |
| Which schools do you partner with, if any?: | North Medford, South Medford, Crater, Phoenix, Eagle Point, St. Mary’s, Cascade Christian, Butte Falls, Prospect, Medford Opportunity High School. |
| Purpose of your program: | An arm of the Medford Rogue Rotary club, the Foundation provides monies for the club’s philanthropies. Helping students continue their education improves the likelihood of solid employment for their future. |
| Program Elements: | Work closely with the Oregon Student Assistance Commission. Interface with the scholarship directors at the named high schools. Provide mentoring for the “Promise” students. Invite all students to our Rotary club’s meetings. Collaborate with the Oregon Community Foundation. |
| Indicators of success: | It is rare that a regular scholarship recipient doesn’t complete his/her education plan. The Promise Scholarship is in its infancy. This is the first year of the program. No data is available to share at this time. |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Linda Evans, President – Medford Rogue Rotary Fdn. 541-772-9284 lmevans@clearwire.net |



High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|---|
| Organization Name: | Rogue Valley Manor Community Services/Foster Grandparent Program of Southern Oregon |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Age birth – 21; no discrimination in ethnicity or sex |
| Number of youth supported: | 1,425 in Jackson County |
| Percentage of youth served who are high risk: | Percentage not available to the program |
| Which schools do you partner with, if any?: | Placements for volunteers in Jackson County include: Abraham Lincoln, Applegate, Central Point, Eagle Rock, Glen D. Hale, Jewett, Hoover, Jackson, Jacksonville, Jefferson, Kennedy, Mae Richardson, Oak Grove, Phoenix, Rouge River, Roosevelt, Sams Valley, Talent, Washington, White City, and Wilson Elementary Schools; and, Ashland and North Medford High Schools. |
| Purpose of your program: | Recruit and place lower income volunteers age 55 and above in non-profit organizations working with youth. |
| Program Elements: | <p>Volunteers provide additional time for children to spend with a caring adult, whether that be in the form of helping with school work or working with youth in the community justice system.</p> <p>Lower income volunteers have the ability to augment their income by the non-taxable, non-declarable stipend offered to them through the program.</p> |
| Indicators of success: | <p>97.2% of the children in the elementary schools who worked with Foster Grandparent raised their literacy scores during the past school year. 100% of the teachers reporting these scores directly tied this success to the Foster Grandparent volunteers.</p> <p>Testimonials from supervisors indicating the value of the volunteers.</p> |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | <p>Becky Snyder 541-857-7784 becky@retirement.org retirement.org/rvmcs/fgp</p> |

| High School Graduation and Workforce Preparedness Meeting Thursday, December 10, 2009 – 10:30 AM Medford Library-Community Room | |
|--|--|
| Youth Support | |
| Organization Name: | Rogue Valley Workforce Development Council-RVWDC |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Predominant focus is on all High School Students; but interested in reaching out to all age levels to instill sense of career opportunities. |
| Number of youth supported: | Wanting to target all youth in our region. |
| Percentage of youth served who are high risk: | Whatever the percentage in the overall youth population. |
| Which schools do you partner with, if any?: | Have been in planning conversations with Medford School District Superintendent Phil Long and SOESD leadership as representatives on the RVWDC. The goal is to build upon existing school-to-work partnerships in all school districts in our region. |
| Purpose of your program: | To grow the skills and talents of our region’s workforce so individuals and businesses can prosper. |
| Program Elements:  |  <p>PowerUp K-16</p> <p>1. R U Ready Media Campaign Co-sponsor of recently launched “Are You Ready” media campaign. Partnering with KOBI-TV, Jackson County Commission on Children & Families & other business partners, the goals is to:</p> <ul style="list-style-type: none"> ▪ Increase school readiness, retention and graduation ▪ Re-engage students who have dropped out of school ▪ Encourage on-going education & workforce training <p>2. Creating a Seamless K-16 system RVWDC’s educational partners have launched an initiative to create a seamless K-16 system. The vision is to have High School students graduate with:</p> <ul style="list-style-type: none"> ▪ Post-secondary training/education & skills certificates ▪ Direct connections/experience to regional businesses <p>3. College Promise RVWDC partners are also engaged with an initiative, spearheaded by the Center for Community Partnership, to promote a College Promise program. Patterned after similar initiatives this would guarantee two years of college/skills training for high school graduates with qualifying grades.</p> |
| Indicators of success: | Young adults emerging from K-16 system have the skills, motivation and talent to enter the workforce and proactively contribute to the success of our region’s businesses. Additional measures under development. |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Jim Fong , Executive Director – The Job Council 842-2515 jimf@jobcouncil.org www.jobcouncil.org Dennis Alexander, RVWDC Coordinator 842-2545 dennisa@jobcouncil.org www.sopowerup.org |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM
Medford Library-Community Room

Youth Support

| | |
|---|--|
| Organization Name: | SMART® Start Making A Reader Today |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Kindergarten through 3 rd grade, some Pre-K. Ages 4-9 All ethnicities and both boys and girls. |
| Number of youth supported: | Goal for this school year is 1,250 |
| Percentage of youth served who are high risk: | 90 % or more. Students are chosen by their teachers to participate in SMART |
| Which schools do you partner with, if any?: | <p><u>Medford School District</u> – Jackson, Jefferson, Washington, Wilson, Roosevelt, Ruch, Kennedy, Howard Elementary Schools. Griffin Creek and Oak Grove when we can find a coordinator for their programs.</p> <p><u>Central Point School District</u> – Central Point, Mae Richardson, Jewett, Patrick and Sams Valley Elementary Schools.</p> <p><u>Phoenix Talent School District</u> – Phoenix, Talent Elementary Schools</p> <p><u>Ashland School District</u> – Helman and Walker Elementary Schools</p> <p><u>Rogue River School District</u> – Rogue River and Evans Valley Elementary Schools when we find coordinators for their programs.</p> <p><u>Eagle Point School District</u> – Little Butte, Eagle Rock and Lake Creek Learning Center.</p> |
| Purpose of your program: | SMART brings community volunteers into public elementary schools to read with children each week. Our purpose is to help improve the reading skills of children chosen by their teachers to participate in our program. Volunteers spend an hour a week reading to two children for one half hour each, and children spend one half hour each with two volunteers. |
| Program Elements: | Volunteers who participate from mid-October through mid-May. Books are purchased by SMART and used during reading times, then given to children to take home and keep. During our seven month program, children take home 14 books. |
| Indicators of success: | Mid-year milestones and end of the year evaluations by participating teachers. |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | SMART Julie Brimble 541-734-5628 jbrimble@getsmartoregon.org www.getsmartoregon.org |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|--|
| Organization Name: | Southern Oregon Adolescent Study and Treatment Center (SOASTC) |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Whole school/family support k-12 |
| Number of youth supported: | Whole school focus (approximately 30-35 individual support referrals at RRHS last year) |
| Percentage of youth served who are high risk: | All student referrals |
| Which schools do you partner with, if any? | Rogue River School District Three Rivers School District |
| Purpose of your program: | Proactive mental health promotion and prevention. |
| Program Elements: | Triage and immediate response capability Individual support Whole school and multi-school services and supports Parent/family involvement and support Connections with community resources Coordination with existing school programs Team facilitated trainings and consultations for faculty and families |
| Indicators of success: | Decrease in school referrals, Increase in attendance Increased student retention Reduced drop-out Improved mental health environment in the schools Increased understanding of mental health issues experienced by students Improved connections between school and family Students' mental well-being and ability to succeed at school will improve. Peer and adult-student relationships in the school will improve. Efficient referral linkages will be established School-community linkages that support students' academic success, social relationships, and well-being will be created. |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Laramie Michels 541-956-4943 x 1107, 226-6705 lmichels@soastc.org |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|---|
| Organization Name: | Southern Oregon Drug Awareness (SODA) |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Middle and High School students in Jackson County and College students from Rogue Community College |
| Number of youth supported: | 50 within SODA Teens program |
| Percentage of youth served who are high risk: | All |
| Which schools do you partner with, if any?: | Any school that requests help |
| Purpose of your program: | Empower the community to prevent the underage use and adult misuse of alcohol, tobacco and other drugs and gambling |
| Program Elements: | Monthly youth meetings, information dissemination, Education on risk associated with Alcohol, Tobacco and Other Drugs and Gambling (ATODG), Peer to Peer presentations, Leadership development, Mentoring |
| Indicators of success: | Youth self reported increase on ATOD G knowledge Engagement of youth in positive and meaningful opportunities that make them feel valued and a part of our community Increasing age of on set for first use of Alcohol, Tobacco and Gambling. |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Shawn Martinez 541-951-9399 Shawn@sodaweb.org www.sodaweb.org |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|--|
| Organization Name: | Southern Oregon Education Service District Career and Technical Ed |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Grades 9-16 Secondary/Post Secondary |
| Number of youth supported: | 6,096 in School Districts in Jackson County with the exception of Pinehurst. |
| Percentage of youth served who are high risk: | 86 % |
| Which schools do you partner with, if any?: | All Jackson County High Schools, Rogue Community College and Southern Oregon University |
| Purpose of your program: | To engage students in career paths at the high school level and encourage post-secondary training and education. |
| Program Elements: | <ul style="list-style-type: none">• “Programs of Study” at the high school level• 2+2 Dual Credit – High school and college level• Job internships |
| Indicators of success: | <ul style="list-style-type: none">• Increased graduation rate• Employable /employed youth |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Steve Schilling, Coordinator of CTE, Southern Oregon ESD 101 N Grape St., Medford, OR 97501 541-776-8593 |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|---|
| Organization Name: | Southern Oregon ESD Migrant Education |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Pre-K to adult Migrant |
| Number of youth supported: | 800 |
| Percentage of youth served who are high risk: | All |
| Which schools do you partner with, if any?: | All districts in the county |
| Purpose of your program: | To provide Pre-K, after-school, and summer school programs. Also parent education and referrals to all community resources. |
| Program Elements: | n/a |
| Indicators of success: | Pre and post academic skills assessments |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Charlie Bauer 541-245-4595 Charlie_bauer@soesd.k12.or.us |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|--|
| Organization Name: | Southern Oregon Head Start |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Jackson County: <ul style="list-style-type: none">• 631 children attend a comprehensive preschool , 4 days a week, 4 hours a day for 9 months. We provide early childhood education, health, dental, nutrition, mental health, disability, social services, and parent involvement activities.• 58 children attend a full day full year program that provides the serves above for children of working parents. |
| Number of youth supported: | 689 |
| Percentage of youth served who are high risk: | 689 |
| Which schools do you partner with, if any? | Washington Elementary in Medford Central Point Elementary |
| Purpose of your program: | To promote the school readiness of low-income and other high risk children by enhancing their cognitive, social and emotional development – in a learning environment that supports children’s growth in language, literacy, mathematics, science, social and emotional functioning, creative arts, physical skills, and approaches to learning; and through the provision to low-income children and their families of health, educational, nutritional, social, and other services that are determined, based on family needs assessments. |
| Program Elements: | Early Childhood Education, Health, Dental, Nutrition, Mental Health, Disability, Social Services, and Parent Involvement activities. |
| Indicators of success: | Children enter kindergarten more prepared to learn, fewer children need special education services, greater number of children graduate from high school, far fewer children become involved with the criminal justice system, and improved dental and physical health. |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Nancy Nordyke 541-734-5150 Nancy.nordyke@socfc.org www.Socfc.org |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|---|
| Organization Name: | United Way of Jackson County |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | We support agency programs and collaborative initiatives – no direct service to youth. |
| Number of youth supported: | |
| Percentage of youth served who are high risk: | |
| Which schools do you partner with, if any?: | |
| Purpose of your program: | Our purpose is to improve lives by mobilizing the caring power of community. We have four areas of focus: Education, Income, Health and Transportation. In Education we envision children reaching their full potential. |
| Program Elements: | After conducting conversations with communities about their needs, we are in the formation stages of convening an early learning awareness effort, an effort for mentoring high risk children, and potentially an as yet unformed family strengthening effort. We expect that all these efforts will impact graduation rates. |
| Indicators of success: | Increased school readiness, improved reading scores (4 th grade) improved attendance in school, better test scores, improved graduation rates; undetermined for family strengthening. |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Jan Sanderson Taylor 773-5339 jan@unitedwayofjacksoncounty.org UnitedWayofJacksonCounty.org |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|---|
| Organization Name: | Boys & Girls Clubs of the Rogue Valley |
| Scope of youth support you offer: (age/ethnicity/sex) | Youth ages 6-18 in Jackson and Josephine Counties; K-12; all races; boys & girls |
| Number of youth supported: | Over 6,000 youth |
| Percentage of youth served who are high risk: | 75% |
| Which schools do you partner with, if any? | Phoenix/Talent School District; Eagle Point School District; 3 River's School District; Grants Pass School District |
| Purpose of your program: | To provide a year round positive, fun and safe place for all youth helping them to build self-esteem and develop the skills necessary to make right choices becoming responsible and productive citizens. |
| Program Elements: | We focus on five core program areas: Education & Career Development; Character & Leadership Development; The Arts; Sports, Fitness & Recreation; and Health & Wellness. We also serve a free supper. |
| Indicators of success: | <p>Alumni reported that Boys & Girls Clubs continue to have both an <i>immediate</i> and <i>long-lasting</i> impact on their lives. Key findings:</p> <ul style="list-style-type: none">• Up 5% from 1999, 57% of alumni said the Club saved their life.• 61% of alumni became more committed to their education because of Boys & Girls Clubs.• 28% of alumni would have dropped out of high school if not for Boys & Girls Clubs.• Nationally, 16% of all students do not go on to graduate from high school, while only 8% of Boys & Girls Club alumni did not finish.• Nationally, 21% of African American males do not go on to graduate from high school, while only 2% of Boys & Girls Club African American males did not finish.• Overall, 26% of Boys & Girls Clubs alumni earned a 4-year college degree. This rate is equal to the national benchmark, a remarkable achievement since many Club members come from disadvantaged circumstances.• 51% achieved a higher level of education than they thought possible because of their Club.• 59% of Hispanic Boys & Girls Club alumni said the Club helped them graduate from high school, and 73% said they became more committed to their education |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Carrie Beebe 541-291-0061 carrie@begreat4kids.com www.begreat4kids.com |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|---|
| Organization Name: | Hearts With A Mission |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Emergency shelter and case management for homeless and/or runaway youth ages 10-17. We serve male and female youth throughout Jackson County. |
| Number of youth supported: | Up to 16 youth per day |
| Percentage of youth served who are high risk: | 100% |
| Which schools do you partner with, if any? | Middle schools and high schools in Jackson County |
| Purpose of your program: | The mission of Hearts With a Mission is “to serve youth in our community by providing temporary emergency shelter, furthering education, and charitable activities through a faith-based approach. We strive to provide a better future for youth and positive changes in their lives. Helping youth succeed helps make our community a better place to live, for all of us.” |
| Program Elements: | Emergency shelter up to 120 days 24-hour walk-in access, helpline, and staff supervision Crisis intervention and assessment Family conflict resolution Life skills training, tutoring and mentoring Individual case management Ensured school attendance Links to medical care Drop-in services for homeless youth include: meals, showers, hygiene supplies, and clothing. Support services to parents of runaway and missing youth |
| Indicators of success: | Number of residents who have reunified with their family or become self sufficient Number of youth who have shown improvement in school. Number of youth who have gained employment. Number of families who have participated in family counseling and/or mediation Results from parent/guardian and client exit evaluations |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Kevin Lamson, Executive Director, Kevin@heartswithamission.org 541-646-7385 www.heartswithamission.org |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|--|
| Organization Name: | Maslow Project |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | school aged youth pre-K-12 Jackson County |
| Number of youth supported: | 1,200+ |
| Percentage of youth served who are high risk: | 100% |
| Which schools do you partner with, if any?: | Primarily Medford SD, consortia project providing support to all Jackson County public schools |
| Purpose of your program: | Help remove barriers to education and self sufficiency for homeless and at-risk youth. Meet basic needs and provide wrap-around support services in an intergrated youth-centric system. |
| Program Elements: | <ul style="list-style-type: none">• Case Management• Basic Needs (showers, laundry, food, hygiene supplies, clothing)• Mentoring/Tutoring• Counseling• DHS support, Job Council, Community Works, legal support on-site• Assistance with school related fees/activities• School Liaisons |
| Indicators of success: | <ul style="list-style-type: none">• Graduation rates• Improved attendance/academics/behavior• System independence• Employment• Life skill development• Self esteem and personal development |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Mary Ferrell Executive Director 541-608-6868 mary@maslowproject.com www.maslowproject.com |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|--|---|
| Organization Name: | Southern Oregon Child Study and Treatment Center |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | M/F Age 3-18, Grade, K-12, Cauc, African American, Hispanic, Native Am. |
| Number of youth supported: | Therapeutic Foster Care- 36; Group homes – 26; Out Patient – 202; School Based Counseling- 244;Sex Abuse Tx- 47; Psychiatric Day Tx – 29 Total 584. Annual 2009. |
| Percentage of youth served who are high risk: | 100% of TFC, GH &Day Tx . 30% of school based 50% of Out Patient Total High Risk 58% |
| Which schools do you partner with, if any?: | We have contracts with Medford, Ashland, Central Point, Phoenix Talent and Eagle Point Schools Districts |
| Purpose of your program: | To provide a continuum of community based mental health services for children, youth and their families. |
| Program Elements: | Individual, group and family therapy, parent training, skills training, wrap around services, medication management, special education, milieu therapy, residential treatment, psychiatric day treatment, therapeutic foster care |
| Indicators of success: | Improvement on the Children’s Global Assessment Scale (CGAS); Ability to successfully transition back to public school Academic improvement, Achieving treatment goals. |

| | |
|---|---|
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Tom Gunderson, LCSW Executive Director (541) 482-5792 tgunderson@socctc.org |
|---|---|

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|---|
| Organization Name: | Rogue Valley Youth for Christ/ Campus Life |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | We work with all school age youth but primarily 5 th grade through college, with a focus on Middle School & High School. We work with all ethnic groups and both males and females. |
| Number of youth supported: | Juvenile Justice System: 350, Youth Centers in Eagle Point, Gold Hill, Phoenix & N. Medford, S. Medford, and YFC Mentoring: 500+ combined, Teen Moms Program: 15. These numbers are estimates. |
| Which schools do you partner with, if any?: | Hedrick & McLoughlin Middle Schools, North & South Medford High Schools, Phoenix High, Talent Middle School, Eagle Point High School & Middle School, Hanby Middle School. |
| Purpose of your program: | <ul style="list-style-type: none"> • <i>At Youth for Christ we mobilize responsible caring adults to be engaged in authentic relationships with kids. We desire this for every kid in our valley!</i> • <i>These relationships are the foundation for guiding young people according to the teachings of Jesus Christ, helping them to develop the mental, physical, social, and spiritual components of their lives.</i> • <i>Kids will be given hope and purpose so they can thrive individually and strengthen our community.</i> |
| Program Elements: | Regular group activities in our Youth Centers, Campus Life Clubs, H.A.T.S. Club, and Teen Moms Program. Chaplain programs in the county's Juvenile Detention Facility. One to one mentoring in our H.A.T.S. Program and our Juvenile Justice Mentoring Program. |
| Indicators of success: | When youth are engaged in authentic comprehensive mentoring relationships with healthy caring adults we see improvement in the following areas: Self esteem, personal hygiene, controlling anger, personal manners, school attendance, homework preparation, school completion, social skills and various life skills specific to each individual youth too numerous to mention. For example something as simple as learning to ride a bike to the steps involved in applying for a job. |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Rogue Valley Youth for Christ: 541-779-3275 691 Murphy Rd. Suite 112 Medford, OR 97504 http://www.roguevalleyyfc.org Executive Director: Bud Amundsen- bud@roguevalleyyfc.org H.A.T.S. Mentoring: Clem O'Hara- clem@roguevalleyyfc.org Juvenile Justice Programs: Matt Sweeney- matt@roguevalleyyfc.org Phoenix, Talent Area: Isaiah Gannaway- isaiah@roguevalleyyfc.org Eagle Point Area: Robert Milton- robert@roguevalleyyfc.org Gold Hill Area: Dusty Ratcliff- dusty@roguevalleyyfc.org N. Medford Area: Missy Masterjohn- missy@roguevalleyyfc.org S. Medford Area: Bob Stapp- bob@roguevalleyyfc.org Teen Moms Mentoring: Peggy Trowbridge- peggy@roguevalleyyfc.org |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|--|
| Organization Name: | Be One for Kids |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | We offer programs for boys and girls ages 10 to 17 |
| Number of youth supported: | 100+ elementary and middle school students mentored by high school students. |
| Percentage of youth served who are high risk: | 40% |
| Which schools do you partner with, if any?: | White Mountain Middle School and White City Elementary |
| Purpose of your program: | Youth Development with an emphasis on leadership and cultural awareness. |
| Program Elements: | Mentoring, magazine design, cultural enrichment, substance use resistance and prevention, and life skills. |
| Indicators of success: | Academic Focus: outcomes based on quarterly progress reports. |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Be One for Kids Will Young – Executive Director – 541-210-2629 Will@beoneforkids.org |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|---|
| Organization Name: | Hearts With A Mission |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Emergency shelter and case management for homeless and/or runaway youth ages 10-17. We serve male and female youth throughout Jackson County. |
| Number of youth supported: | Up to 16 youth per day |
| Percentage of youth served who are high risk: | 100% |
| Which schools do you partner with, if any? | Middle schools and high schools in Jackson County |
| Purpose of your program: | The mission of Hearts With a Mission is “to serve youth in our community by providing temporary emergency shelter, furthering education, and charitable activities through a faith-based approach. We strive to provide a better future for youth and positive changes in their lives. Helping youth succeed helps make our community a better place to live, for all of us.” |
| Program Elements: | Emergency shelter up to 120 days 24-hour walk-in access, helpline, and staff supervision Crisis intervention and assessment Family conflict resolution Life skills training, tutoring and mentoring Individual case management Ensured school attendance Links to medical care Drop-in services for homeless youth include: meals, showers, hygiene supplies, and clothing. Support services to parents of runaway and missing youth |
| Indicators of success: | Number of residents who have reunified with their family or become self sufficient Number of youth who have shown improvement in school. Number of youth who have gained employment. Number of families who have participated in family counseling and/or mediation Results from parent/guardian and client exit evaluations |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Kevin Lamson, Executive Director, Kevin@heartswithamission.org 541-646-7385 www.heartswithamission.org |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|--|
| Organization Name: | Maslow Project |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | school aged youth pre-K-12 Jackson County |
| Number of youth supported: | 1,200+ |
| Percentage of youth served who are high risk: | 100% |
| Which schools do you partner with, if any?: | Primarily Medford SD, consortia project providing support to all Jackson County public schools |
| Purpose of your program: | Help remove barriers to education and self sufficiency for homeless and at-risk youth. Meet basic needs and provide wrap-around support services in an intergrated youth-centric system. |
| Program Elements: | <ul style="list-style-type: none">• Case Management• Basic Needs (showers, laundry, food, hygiene supplies, clothing)• Mentoring/Tutoring• Counseling• DHS support, Job Council, Community Works, legal support on-site• Assistance with school related fees/activities• School Liaisons |
| Indicators of success: | <ul style="list-style-type: none">• Graduation rates• Improved attendance/academics/behavior• System independence• Employment• Life skill development• Self esteem and personal development |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Mary Ferrell Executive Director 541-608-6868 mary@maslowproject.com www.maslowproject.com |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|---|
| Organization Name: | Southern Oregon Child Study and Treatment Center |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | Male/Female, Age 3-18, Grade, K-12, Caucasian, African American, Hispanic, Native American |
| Number of youth supported: | Therapeutic Foster Care- 36; Group homes – 26; Out Patient – 202; School Based Counseling- 244; Sex Abuse Tx- 47; Psychiatric Day Tx – 29 Total 584. Annual 2009. |
| Percentage of youth served who are high risk: | 100% of TFC, GH & Day Tx . 30% of school based 50% of Out Patient Total High Risk 58% |
| Which schools do you partner with, if any?: | We have contracts with Medford, Ashland, Central Point, Phoenix Talent and Eagle Point Schools Districts |
| Purpose of your program: | To provide a continuum of community based mental health services for children, youth and their families. |
| Program Elements: | Individual, group and family therapy, parent training, skills training, wrap around services, medication management, special education, milieu therapy, residential treatment, psychiatric day treatment, therapeutic foster care |
| Indicators of success: | Improvement on the Children's Global Assessment Scale (CGAS); Ability to successfully transition back to public school, academic improvement, achieving treatment goals. |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Tom Gunderson, LCSW Executive Director (541) 482-5792 tgunderson@socctc.org |

High School Graduation and Workforce Preparedness Meeting

Thursday, December 10, 2009 – 10:30 AM

Medford Library-Community Room

Youth Support

| | |
|---|---|
| Organization Name: | Rogue Valley Youth for Christ/ Campus Life |
| Scope of youth support you offer: (age/grade/ethnicity/sex) | We work with all school age youth but primarily 5 th grade through college, with a focus on Middle School & High School. We work with all ethnic groups and both males and females. |
| Number of youth supported: | Juvenile Justice System: 350, Youth Centers in Eagle Point, Gold Hill, Phoenix & N. Medford, S. Medford, and YFC Mentoring: 500+ combined, Teen Moms Program: 15. These numbers are estimates. |
| Which schools do you partner with, if any?: | Hedrick & McLoughlin Middle Schools, North & South Medford High Schools, Phoenix High, Talent Middle School, Eagle Point High School & Middle School, Hanby Middle School. |
| Purpose of your program: | <ul style="list-style-type: none"> • <i>At Youth for Christ we mobilize responsible caring adults to be engaged in authentic relationships with kids. We desire this for every kid in our valley!</i> • <i>These relationships are the foundation for guiding young people according to the teachings of Jesus Christ, helping them to develop the mental, physical, social, and spiritual components of their lives.</i> • <i>Kids will be given hope and purpose so they can thrive individually and strengthen our community.</i> |
| Program Elements: | Regular group activities in our Youth Centers, Campus Life Clubs, H.A.T.S. Club, and Teen Moms Program. Chaplain programs in the county's Juvenile Detention Facility. One to one mentoring in our H.A.T.S. Program and our Juvenile Justice Mentoring Program. |
| Indicators of success: | When youth are engaged in authentic comprehensive mentoring relationships with healthy caring adults we see improvement in the following areas: Self esteem, personal hygiene, controlling anger, personal manners, school attendance, homework preparation, school completion, social skills and various life skills specific to each individual youth too numerous to mention. For example something as simple as learning to ride a bike to the steps involved in applying for a job. |
| Organization contact person: Phone Number(s): E-Mail Address: Web Address: | Rogue Valley Youth for Christ: 541-779-3275 691 Murphy Rd. Suite 112 Medford, OR 97504 http://www.roguevalleyyfc.org Executive Director: Bud Amundsen- bud@roguevalleyyfc.org H.A.T.S. Mentoring: Clem O'Hara- clem@roguevalleyyfc.org Juvenile Justice Programs: Matt Sweeney- matt@roguevalleyyfc.org Phoenix, Talent Area: Isaiah Gannaway- isaiah@roguevalleyyfc.org Eagle Point Area: Robert Milton- robert@roguevalleyyfc.org Gold Hill Area: Dusty Ratcliff- dusty@roguevalleyyfc.org N. Medford Area: Missy Masterjohn- missy@roguevalleyyfc.org S. Medford Area: Bob Stapp- bob@roguevalleyyfc.org Teen Moms Mentoring: Peggy Trowbridge- peggy@roguevalleyyfc.org |